

# Lesson Plan

video [https://youtu.be/7Y-TlOog\\_yo](https://youtu.be/7Y-TlOog_yo)

Business/Materials	Lesson Objectives			
Short piece of writing without transitions	Why teach transition words? They provide coherence to a story They can help writers bridge the gap between ideas			
<b>Warm-up and Objective Discussion</b>				
Call attention to ways transition words are used within your classroom read aloud or the book being used for reading groups. Find a particular paragraph that sequences something, an opening that catches everyone's attention, or words that mark the ending of a chapter or idea.				
<b>Instruct and Model</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Encourage students to review something they've written and look for evidence of transition words. Ask students to find places within their own writing where transition words will clarify what they're trying to say or help the piece by moving the action along.				
<b>Guided Practice</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Provide paragraphs without transitions. Have students rewrite the paragraph using transition words and phrases. For a partnering element, have students share work and compare uses of transition words. As a follow up, ask students to write a short paragraph that does NOT use transition words. Then, have them (or a partner) add in the appropriate transition words.				
<b>Independent Practice</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Give students a list of transition words and phrases. Have them create a story around these.				
<b>Assessment</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

Explain what is a social experiment.

For homework:

Instruct students to conduct a social experiment with family or friends by not using transition words and phrases when speaking. Report back tomorrow.