

Lesson Plan

Video <https://youtu.be/ZOSZXyrfuow>

Business/Materials	Lesson Objectives
<p>foreign currency, passport, old airplane ticket if available, video from youtube showing an airports ==== I would give my students a copy of the article below.</p> <p>Link to the article: https://www.nomadicmatt.com/travel-blogs/how-to-travel-africa</p>	<p>Today we will talk about traveling. First have you ever traveled outside your country? In this lesson we will discuss what experiences and words you will find when traveling outside your country. Teacher talk</p> <p>Last week we talked about money, traveling outside your country may need to exchange your money so words from last week are necessary when traveling.</p> <p>====</p> <p>Students will read and understand the article and take notice of the charts with the relevant info on the traveling in Africa.</p>
Warm-up and Objective Discussion	
<p>The goals on this lesson is travel, the key points are</p> <ol style="list-style-type: none"> 1- Learn how to use money and foreign currency 2- documents > Become familiar with documents, passport and airline ticket 3- Airport or train station > Navigate around an airport or a train station 4- Hotels > Book a Hotel room 5- language barriers >>> On this point I would show translator apps and google translator <p>=====</p> <p>Ask students to share where they have seen relevant information for other countries. Explain that the article is very important because: - they can help present a lot of information - study the different verbs on this article - they help us recognize the importance to have programming</p>	

language skills

Warm-up

Put the students into group. There can be no more than 5 groups, so adjust the numbers as needed, but make sure there are at least 3 people in each group. Each group should have a scribe, who writes the group's summary, a spokesperson, who will present the group's summary at the end of the activity, and a controller, who makes sure every student in the group participates. Any additional members of the group have the role of contributor, which contributes to the group's discussion about the interpretation of the chart. Of course, the scribe, spokesperson, and controller should also contribute to the discussion as needed.

Objective Discussion:

In class the next day, put the students in pairs and have them share their article and their paragraph with their partner. Have the students provide feedback on their partner's summary of their chart. Then bring the class back together and show them the model paragraph saved from last semester's class. Discuss any problems the students have. Have the students go back and correct their paragraphs based on the feedback they received and our class discussions. Students will submit their completed paragraph and their chart at the end of class.

Furthermore I would ask them to write a list of words on the article:

1- action words

2-verbs

=====

Warm UP

From the previous class on traveling:

I would start with a Chinese proverb, which recall from the previous lesson.

“A Journey of a Thousand Miles Begins with a Single Step” This Chinese proverb means that a person must begin his or her journey to reach their goal or destination. This proverb applies to a wide range of different circumstances where action needs to be taken for the completion of a task.

Having this quote discuss by the class and ask them what would be the first steps when start traveling. This would introduce new ideas.

Then I would talk about Passport, and visa to foreign countries. I would show on the projector a short 1 minute video from youtube

<https://www.youtube.com/watch?v=xClATz5yQKM>

Discuss again the idea of

- 1- passport
- 2- visa
- 3- airplane ticket
- 4- foreign languages
- 5- airport

Finally ask students if they had traveled outside the country before and how was it.

=====

Objective Discussion:

The goals on this lesson is travel, the key points are

- 1- Learn how to use money and foreign currency
- 2- documents > Become familiar with documents, passport and airline ticket
- 3- Airport or train station > Navigate around an airport or a train station
- 4- Hotels > Book a Hotel room

Learn new words related to the above. Clarify the meaning and give examples in conversation

Explain the importance of knowing what to do when start traveling and then at the end of the class ask students in groups of three to write prepare a short 3 minutes talk on where they would like to go if they could travel.

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
---------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Instruct and Model on travel I would start by telling them the difficulties that in the age of this pandemic travel is difficult and with extra documents like the Covid test and in some cases with extra rules and much more expensive. I would illustrate with my own recent

travel. **conversation:** I would ask them questions when was the last time they traveled and where to.

I would ask this to a number of students.

For Sticky

I would use a Cloze Passage Exercise, means that I would make 5 or 6 questions with “fill in the blank” which to have the correct answers would be the keywords mention on my previous paper about traveling, money, documents, passport, airline ticket and so on.

=====

Travel Instruct and Model

After the warm up and the Objective Discussion we move on the instruct and model.

Model: I would start with a short youtube video from <https://www.youtube.com/watch?v=qF6fbkE-Qn0>

After the video I would then have them show words which they were not familiar and explain the meaning. Then with teacher talk I would ask them some questions, if they had traveled recently to were how was it, would they like to travel again, from there I would find who of the students were tired when traveling but if they would do it again and why

This would probably make the conversation lively and this kind of questions would be deductive and inductive.

For Sticky

I would use a Cloze Passage Exercise, means that I would make hand to each student 5 or 6 questions with “fill in the blank” which to have the correct answers would be the keywords mention on my previous warm-up about traveling, money, documents, passport, airline ticket and so on.

I would then create groups of 3 or 4 students and have them work as an assignment to the end of the week during homework.

They would have to write an essay about traveling to a foreign country. it would be in 4 paragraphs.

1- topic

2- 4 paragraphs

3- conclusion

the 4 paragraphs would be on

a-preparing to travel

b-airport

c-arrival

d-hotel

Guided Practice

R

W

L

S

Travel I would divide the class in groups of 3 and ask them to discuss and then

write 5 sentences about preparing for traveling. after that I would read and discuss with the students some of their work.

===

I would start with a short youtube video from <https://www.youtube.com/watch?v=qF6fbkE-Qn0>

After the video I would then have them show words which they were not familiar and explain the meaning. Then with teacher talk I would ask them some questions, if they had traveled recently to were how was it, would they like to travel again, from there I would find who of the students were tired when traveling but if they would do it again and why.

This would probably make the conversation lively and this kind of questions would be deductive and inductive.

Then I would divide the class in groups of 3 and ask them to discuss and then write 5 sentences about preparing for traveling. after that I would read and discuss with the students some of their work.

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
-----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

from the lesson based on

I would start with a short youtube video from <https://www.youtube.com/watch?v=qF6fbkE-Qn0>

After the video I would then have them show words which they were not familiar and explain the meaning. Then with teacher talk I would ask them some questions, if they had traveled recently to were how was it, would they like to travel again, from there I would find who of the students were tired when traveling but if they would do it again and why.

now for the independent practice:

I would give them as an assignment to the end of the week during homework. they would have to write an essay about traveling to a foreign country.

it would be in 4 paragraphs.

1- topic

2- 4 paragraphs

3- conclusion

the 4 paragraphs would be on preparing

a-preparing to travel

b-airport

c-arrival d-hotel

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
-------------------	----------------------------	----------------------------	----------------------------	----------------------------

Assessment

Traveling, as on previous lesson we studied about

1- money

2- documents > passport, airline ticket

3- Airport or train station

4- Hotels

5- language

Now we going to create groups of 3 students and you will develop a dialogue on your encounter with this situations, you can select any of the 5 issues:

about money or about documents or airports or arriving at hotel or problems with language barriers.

Select which one you want to rule play and then create a dialogue based on this situations.

After 30 minutes you will come up to to the front and show to the class your dialogue.

For a Project: Then each now on your own by the end of the week email me your essay, 4 paragraphs based on this situation.

I would like that your develop your own ideas or encounter a challenging situation so you show me your skills.

The best I will add them to my web site with your name and profile.

You can use it one day as your own portfolio.