

Pronunciation Lesson Plan

youtube video:

<https://youtu.be/wBUULDDXSDc>

Business/Materials	Lesson Objectives			
Board, markers, minimal pairs and role-play handouts.	By the end of the lesson, students will be producing P and V sound more accurately and fluently.			
Warm-up and Objective Discussion				
<p>explain that due to the influence of Arabic in their studies and their language some sounds in English are missing, like the P and the V.</p> <p>Ask the students my name “Paul” show them that they mispronouncing my name, they saying Baul.</p> <p>Show the word Van on the board, ask them to pronoun it. Show that many of them they pronoun it as Fan which is a different word and with a different meaning.</p>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Practice voicing the consonant sounds individually, and side by side to tune into the subtle differences. The “p” sound requires you to blow a puff of air out with some force—hold a piece of paper in front of your lips, it will move when you pronounce the letter correctly. The “b” sound doesn’t require the same explosion of air.</p> <p>“F” and “v” sounds are more similar but you can feel the difference in pronunciation mechanics when you place a hand on your throat. Exaggerate the sound of the consonants in the words, “fan “and “van”. The “v” in the word “van” will vibrate your throat, and the “f” in the word “fan” will not.</p>				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>show the students a piece of paper and ask them to see the movement when pronouncing P and B</p> <p>ask the students to practice with their partners</p>				

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Write some Tongue Twisters on the board with 4 sentences call the students to the board</p> <p>Perry's Berry's make peanut butter better. Buy pie pans before you buy butter plates. Pat's bat played with Benny's penny. Purely poor people need to perfect their power.</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Have the students practice the sounds with various youtube videos as homework and then the next lesson that will explain for 2 minute each student if they can differentiate the sounds now.</p>				