

Lesson Plan

Grammar Lesson Plan

Video at Youtube:

<https://youtu.be/V8RXJExtDYE>

Business/Materials	Lesson Objectives			
flashcards textbook exercise paper pencils	After this lesson, students will be able to: <ol style="list-style-type: none"> 1. identify types of transition words 2. explain the purpose of transition words 3. apply knowledge in sentences and writing 			
Warm-up and Objective Discussion				
<p>Explain to the students that in English writing, transitions words are used to help the reader follow the development of the story in the text, transitions are like road signs which help to clarify.</p> <p>Put on the board the following sentences</p> <p>1- I love to visit my family. However</p> <p>2- we have many family traditions. For example...</p> <p>Point out to the students “however and for example” are transitions, ask students to suggest ways to complete the sentences.</p>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Provide the students with flashcards with list of common transitions.</p> <ol style="list-style-type: none"> 1-furthermore 2- for example 3- except for 4-similarly 5-otherwise 6-secondly 7-as 8-but 9-like 10-finally 11- in this case 12- such 				

explain the way to use and give examples.

Guided Practice

R

W

L

S

Have the students **underline** transitions words on prepared text, example:

I would like to see you tomorrow, **for example** let's have lunch together.

My sister loves to eat, **however** I don't care much about food.

My father, **still**, hurt his back by exercising too hard without warming up first.

She had looked everywhere for a job; **finally**, she was called for an interview.

She had been studying for hours. **So**, she hoped to do well on the test.

First, Mary went to the store. **Then**, she went to visit her mother.

Independent Practice

R

W

L

S

Provide paragraphs without transitions. Have students rewrite the paragraph using transition words and phrases.

For a partnering element, have students share work and compare uses of transition words.

Assessment

R

W

L

S

As a follow up, ask students to write a short paragraph that does NOT use transition words. Then, have them (or a partner) add in the appropriate transition words.