

Lesson Plan

https://youtu.be/_Kt_ktuX4mI

Business/Materials	Lesson Objectives
<p>foreign currency, passport, old airplane ticket if available, video from youtube showing an airports ===== I would give my students a copy of the article below.</p> <p>Link to the article: https://www.nomadicmatt.com/travel-blogs/how-to-travel-africa</p>	<p>We continue with our traveling and expanding and exploring traveling and related words.</p> <p>===== Open the app for online tickets https://play.google.com/store/apps/details?id=com.ethiopianairlines.ethiopianairlines Book a ticket to New York, USA</p>

Warm-up and Objective Discussion

The goals on this lesson is travel, the key points of Today is Online Airplane ticket

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Warm-up

Put the students into group. There can be no more than 5 groups, so adjust the numbers as needed, but make sure there are at least 3 people in each group. Each group should have a scribe, who writes the group’s summary, a spokesperson, who will present the group’s summary at the end of the activity, and a controller, who makes sure every student in the group participates. Any additional members of the group have the role of contributor, which contributes to the group’s discussion about the interpretation of the chart. Of course, the scribe, spokesperson, and controller should also contribute to the discussion as needed.

Objective Discussion:

Have the groups work with the app to book a ticket for New York

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Instruct and Model on travel I would start by telling them the difficulties that in the age of this pandemic travel is difficult and with extra documents like the Covid test and in some cases with extra rules and much more expensive. I would illustrate with my own recent travel. **conversation:** I would ask them questions when was the last time they traveled and where to.

I would ask this to a number of students.

Then call a travel agency, inform them if we can talk on loudspeaker and then inquiry for a airplane ticket to New York, dates available, price, rates, single and round trip.

Guided Practice

R

W

L

S

Travel I would divide the class in groups of 3 and ask them to discuss and then write 5 sentences about preparing for traveling. after that I would read and discuss with the students some of their work.

Independent Practice

R

W

L

S

from the lesson based on

I would start with a short youtube video from <https://www.youtube.com/watch?v=qF6fbkE-Qn0>

After the video I would then have them show words which they were not familiar and explain the meaning. Then with teacher talk I would ask them some questions, if they had traveled recently to were how was it, would they like to travel again, from there I would find who of the students were tired when traveling but if they would do it again and why.

Assessment

R

W

L

S

Assessment

Ask them to talk to families at home and share their experiences with traveling to outside countries. The next day they would share with their colleagues in the class this experience.