Lesson Plan
YouTube video: https://youtu.be/rsfvCrlulXA

Business/Materials	Lesson Objectives
Traveling, some short videos from youtube showing airports. ==== I would give my students a copy of the article below. Link to the article: https://www.nomadicmatt.com/travel-blogs/how-to-travel-africa For technology, an app for helping pronunciation https://play.google.com/store/apps/details?id=us.nobarriers.elsa	Today we will talk about traveling. First have you ever traveled outside your country? In this lesson we will discuss what experiences and words you will find when traveling outside your country. **Teacher talk** Last week we talked about money, traveling outside your country may need to exchange your money so words from last week are necessary when traveling.

Warm-up and Objective Discussion

The goals on this lesson is travel, the key points are

We going to talk on a phone or on whatsapp between the students on how to book a flight ticket and a hotel reservation.

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Ask students to share where they have seen relevant information for other countries. Explain that the article is very important because: - they can help present a lot of information - study the different verbs on this article - they help us recognize the importance to have programming language skills

Objective Discussion:

Put the students in pairs and have them install the application ELSA for the pronunciation and share their experience with their partner. Have the students provide feedback on their partner's experience. Then bring the class back together and show them the what can you do with the

app. Discuss any problems the students have. Have the students go back and book a flight ticket.

The goals on this lesson is travel, the key points are

becoming familiar with phone apps for booking flight tickets, hotel reservations and google translator.

Instruct and Model	❏ R	❏ W	❏ L	❏ S

Instruct and Model on travel I would start by telling them the difficulties that in the age of this pandemic travel is difficult and with extra documents like the Covid test and in some cases with extra rules and much more expensive. I would illustrate with my own recent travel.

Conversation: I would ask them questions when was the last time they traveled and where to.

I would ask this to a number of students.

Guided Practice	❏ R	❏ W	❏ L	❏ S

Travel
I would divide the class in groups of 3 and ask them to discuss and then write 5 sentences about preparing for traveling with a booking a flight with an app. after that I would read and discuss with the students some of their work.

Independent Practice	❏ R	❏ W	❏ L	❏ S

from the lesson based on

I would start with a short youtube video from https://www.youtube.com/watch?v=qF6fbkE-Qn0

now for the independent practice:

I would each student to give a short 3 minute talk on any of the below topics:

a-preparing to travel

b-airport

c-arrival d-hotel

Assessment	❏ R	❏ W	❏ L	❏ S

Assessment

Have the students on our class whatsapp group to send a video message with one of the options

1- flight ticket

2- hotel reservations

The message should be clear, and at least 2 minutes with enough information necessary for the goal.