

Lesson Plan

video <https://www.youtube.com/watch?v=sj7f0sSVEH4>

Business/Materials	Lesson Objectives
<p>Traveling: copy of passport and a sample of an airplane ticket</p> <p>TV screen with a video of airport, the video will be downloaded from youtube</p>	<p>Traveling.</p> <p>Passport and airplane tickets</p> <p>For Technology</p> <p>We will also get familiar with a phone app to book airline tickets.</p> <p>https://play.google.com/store/apps/details?id=com.ethiopianairlines.ethiopianairlines</p>

Warm-up and Objective Discussion

The goals on this lesson is travel, the key points are

- 1- Learn how to use money and foreign currency
- 2- documents > Become familiar with documents, passport and airline ticket
- 3- Airport or train station > Navigate around an airport or a train station >> show them the use of the app to book and order a flight ticket
- 4- Hotels > Book a Hotel room
- 5- language barriers >>> On this point I would show translator apps and google translator

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Ask students to share where they have seen relevant information for other countries. Explain that the article is very important because: - they can help present a lot of information - study the different verbs on this article - they help us recognize the importance to have programming language skills

Objective Discussion:

Put the students in pairs and have them install the application and share their experience with their partner. Have the students provide feedback on their partner's experience. Then bring the

class back together and show them the what can you do with the app. Discuss any problems the students have. Have the students go back and book a flight ticket.

The goals on this lesson is travel, the key points are

becoming familiar with phone apps for booking flight tickets, hotel reservations and google translator.

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Instruct and Model on travel I would start by telling them the difficulties that in the age of this pandemic travel is difficult and with extra documents like the Covid test and in some cases with extra rules and much more expensive. I would illustrate with my own recent travel.

Conversation: I would ask them questions when was the last time they traveled and where to.

I would ask this to a number of students.

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Travel

I would divide the class in groups of 3 and ask them to discuss and then write 5 sentences about preparing for traveling with a booking a flight with an app. after that I would read and discuss with the students some of their work.

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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from the lesson based on

I would start with a short youtube video from <https://www.youtube.com/watch?v=qF6fbkE-Qn0>

now for the independent practice:

I would each student to give a short 3 minute talk on any of the below topics:

a-preparing to travel

b-airport

c-arrival d-hotel

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Assessment</p> <p>Traveling, as on previous lesson we studied about</p> <ol style="list-style-type: none">1- money2- documents > passport, airline ticket3- Airport or train station4- Hotels5- language <p>Each now on your own by the end of the week email me your essay, 4 paragraphs based on this situation.</p> <p>I would like that your develop your own ideas or encounter a challenging situation so you show me your skills.</p> <p>The best I will add them to my web site with your name and profile.</p>				